1. La page titre.

Le tire: MOI

Ton nom complet - par Joe Machinchouette

Des décorations, de la couleur, des dessins, etc.

2. Me voici.

Une photo ou un dessin de MOI

Des phrase qui me décrivent (v. être + min. 5 phrases)

3. Ma description.

Des phrase qui me décrivent (v. avoir + min. 5 phrases)

4. Voici mes préférences.

Minimum de 5 phrases pour chaque

* J'aime ......... (en vert)
* Je n'aime pas (en rouge)

Plusieurs dessins ou illustrations

5. Voici ma famille.

Une description des personnes qui habitent dans ta maison

Une photo ou illustration des membres de ta famille

Un arbre généalogique

6. Voici ma chambre.

Un plan de ta chambre

Des détails et des étiquettes

Beaucoup de couleurs

7. Voici mon école.

Qui sont les personnes importantes?

Qu'est-ce que j'étudie? (mon horaire)

Un plan de la **classe** *ou* de l'**école** avec des étiquettes

8. Voici\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . (ton choix)

Minimum de 5 phrases

Une photo ou une illustration

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NOT YET MEETING** EXPECTATIONS  **C-** | **MINIMALLY MEETING** EXPECTATIONS  **C** | **MEETING** EXPECTATIONS  **C+** | **FULLY**  **MEETING** EXPECTATIONS  **B** | **EXCEEDING** EXPECTATIONS  **A** |
| **•work is incomplete or inaccurate**  •does not meet the criteria  •numerous grammatical errors  •messy/unclear  •no additional effort demonstrated  •poorly organized  •careless work  •weekly directions not followed  •class time not used wisely  **•project handed in late** | **• work contains the basics**  •work is at times incomplete  •meets few of the criteria, parts are missing  •many grammatical mistakes present (punctuation/capitalization, spelling, accents, verbs, masc./fem, sing/plur)  •needs more detail, directions not followed  •neatness needs attention, messy  •some work is unclear, careless  •class time  •poor use of class time  •**project not handed in on time** | **•work is well done**  •meets most of the criteria, some parts are missing  •some grammar mistakes present (punctuation/capitalization, spelling, accents, verbs, masc./fem, sing/plur)  •needs more detail  •neatness needs attention  •at times, work is difficult to understand  •class time used appropriately  **•tries to complete work on time** | **•very good and interesting project**  •meets all the criteria  •few grammar errors (punctuation/capitalization, spelling, accents, verbs, masc./fem, sing/plur)  •neat and correct  •lots of effort  •well planned  •work is easy to understand  •class time used effectively  •**completed project on time** | **•OURSTANDING WORK**  •meets ALL the criterial **and goes BEYOND**  •little or **no** grammar mistakes (punctuation/capitalization, spelling, accents, verbs, masc./fem, sing/plur)  •easy to read and understand  •colourful, creative and unique  •lots of detail  •outstanding organization and use of class time  •each section is carefully crafted and detailed (cut/pasted)  •**handed in on time** |